

## Adapting Books Activity Kit

The activity kit is designed to make stories/novels come alive with visual/tactile objects and alternative story formats, e.g., audio and software based. The objects can be used in several ways. Tip #1: After each chapter/book is read, students pick out items relevant to that portion of the reading. A table can be labeled with chapters/sections of the book for placing items. The items can be used to sequence story narrative. The table becomes a visual timeline that will help students with short and long term recall of facts/events. Tip #2: The teacher displays a mix of items on a table. As students read the book, they select appropriate items and place them in the activity kit.

Item	Notes
<b>2 copies of targeted book OR</b>	So one book can be cut apart
<b>2 scanned copies of book pages</b>	Keep files on disk and/or print out pages; keep one copy blank (graphics only) to allow for a variety of versions of the book, e.g., just pictures, words or whole sentences (with or without symbols)
<b>Binder for adapted book</b>	Laminate pages or cover with plastic page protectors or Contact paper (BPS Recycle Center)
<b>Photocopy of book</b>	Black & white or color
<b>Book with page fluffers</b>	To separate pages for physical access (big paper clips, weather stripping, foam, etc.) (BPS Recycle Center)
<b>Big Book version of the book</b>	Commercial version, if available, or enlarge book on photocopier
<b>Focus photo album</b>	Graphics are cropped and inserted into photo album pages to show one character or object on a page to direct student's focus (inexpensive albums available at (Joanna Fabrics)
<b>Talking Photo Album</b>	24 page photo album allows for recording 10 seconds of speech on each page ( <a href="http://www.augmentativecommunication.com">www.augmentativecommunication.com</a> or Bldg 19, )
<b>Mayer-Johnson or other communication/rebus symbols</b>	Files on disk or printed boards of symbols to supplement or replace text; individual symbols can be backed with hook Velcro to use as interactive props; match images in book or as part of matching activities
<b>Props</b> - pictures/objects that provide interactive support of story concepts/ideas	E.g., picture glued on hard paper, fabric, felt, foam, scrubbie material, etc.; back with <b>hook</b> Velcro for attaching to sticks (BPS Recycle Center) or loop fabric covered boards, or for books adapted with loop velcro; big foam letters can be made (1'-3') for parading around, especially confusing letters p, d & b
<b>Veltex/soft fabric books, boards, pouches, bags, aprons, etc.</b>	For story activities using communication symbols, props, sentence strips, etc. (Discount School Supply, LynnJan Solutions)
<b>Puppets or other 3-D objects</b>	Make as above or use T-shirt transfer kit to make put images on fabric
<b>Communication symbol topic boards</b>	For non-speaking or language delayed students to communicate about the story
<b>Electronic communication devices (Go-Talk, CheapTalk, Step-by-Step)</b>	To provide independent reinforcement of the story; for non-speaking students to participate in retelling the story, e.g., speaking words/lines from the story; for sequencing story parts
<b>Adaptive device setups</b>	For switches, IntelliKeys Keyboard
<b>Graphic organizers</b>	To support story vocabulary/content (hand-made or software, e.g., Inspiration/Kidspiration)
<b>Word rings</b>	To present story vocabulary in a variety of formats – text only, text with graphics/Mayer-Johnson or other symbols, graphics only, symbols only, sign language pictures, etc.
<b>Sentence strips</b>	For recreating the story; review of story vocabulary, matching sentences to story pages, etc.
<b>Photographs</b>	Related to places, people, things in the book
<b>Play script</b>	Script of the book or related themes written by students or teachers
<b>Videotape</b>	Of students acting out the book/play

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<b>Audiotape of the book/play</b>	Commercially available or make your own
<b>Audiotape player</b>	To play/record oral versions of book/plays
<b>Start-to-Finish Book/Tape/CD</b>	High interest/low reading level kits; available as classic literature and original titles; 2 levels: reading levels grades 2-3 and 4-5
<b>Electronic text on disk</b>	To be used with text-to-speech feature of software programs
<b>Songs or raps</b>	To review story content/themes
<b>Books on related topics</b>	Stories often motivate interest in researching story locations, themes, characters, etc.
<b>Transcripts</b>	Of invited guests, authors or others talking about the book or themes in the book
<b>TV Game boards/software programs</b> <b>Games: Lotto, card games, Bingo, Dominoes</b>	Jeopardy, I want to be a Millionaire, Wheel of Fortune – on or off computer versions For reinforcement of visual discrimination, story content, etc.
<b>Recipes</b>	Instructions supplemented with Mayer-Johnson or other communication symbols
<b>Software versions of story</b>	Graphics and text can be input into word processors, e.g., Word, Claris/AppleWorks, etc.
<b>Multimedia versions of story</b>	Activities can be created with IntelliPics (with or without IntelliKeys overlays), Kid Pix slide show, PowerPoint slide show, ClarisWorks/AppleWorks slide show, etc.
<b>Story activities/interactive worksheets</b>	Created with IntelliTalk II, Inspiration, Kid Pix Studio, Word, Writing with Symbols, Picture It/PixWriter, etc.
<b>IntelliTalk - I Can Write activity</b>	Use to create word/phrase cards, then cut out for interactive activities (available online at <a href="http://www.IntelliTools.com">www.IntelliTools.com</a> )
<b>Movie preview or book review</b>	Written by students
<b>Posters/signs</b>	Created by students to advertise a book
<b>Rewrite of text at a lower grade level</b>	May have to start with Dolch words, working up to phrases, sentences, paragraphs; electronic versions of rewritten text can have be read aloud by computer; questions and activities can be inserted after portions of text and/or after each chapter;
<b>Key questions</b>	To stimulate thinking about the story & for writing exercises
<b>Themes</b>	Summary list for student support
<b>Assessment tools</b>	Different types/levels of assessment
<b>Word puzzles</b>	Easy to create on <a href="http://www.puzzlemaker.com">www.puzzlemaker.com</a>